

The Seminar Programme includes over 100 sessions and workshops. The following are keynote sessions which are on every day and some of the many sessions most relevant to **English**.

For a full seminar programme and discounted online booking please visit www.bettshow.com

Keynotes

Wednesday 11th January 2006

1.00pm **W10**
Besa Keynote - A Vital Role for Technology in a People Business
Ralph Tabberer, Training and Development Agency for schools (TDA)

Thursday 12th January 2006

10.30am **T1**
Becta Keynote - 'Shakespeare's guide to e-learning' A head's view of ICT and school improvement.
Dame Enid Bibby, Headteacher of Wood Green High School College of Sport

2.00pm **T10**
TES Keynote - How Teachers Change Their Practice to Change the World
Tim Brighouse & John Davitt

Friday 13th January 2006

11.00am **F1**
Target Tracker Keynote - It's Personal but is it Mine?
Angela McFarlane

Saturday 14th January 2006

10.30am **S1**
EC&T Keynote - We've Got Global Technology: Welcome to the Global Curriculum
Stephen Heppell

Seminars

Thursday 12th January 2006

10.30am **T4**
Literacy Intervention Strategies: Exceptional Learning and Gifted Education
John Munro, The University of Melbourne, Australia

Literacy Intervention Strategies equip primary and secondary teachers with the knowledge and skills necessary to assist students who have specific literacy learning difficulties. The framework is also used to develop assessment and diagnostic procedures and to implement effective teaching procedures for use in regular classes, small groups and individual teaching.

12.30pm **T8**
BUILT: Building Understanding in Literacy and Teaching
Bradley Shrimpton, University of Melbourne, Australia

BUILT is designed by literacy specialists for teachers interested in the central role of language and literacy in learning. Using video of exemplary teaching, it examines spoken language in the classroom and the structure of texts students read and write across the curriculum and across the years of schooling.

12.30pm **T9**
Good Practice Using ICT in Early Years and the Foundation Stage
Rachel Ager, Northamptonshire County Council (NIAS)

Good practice in the use of ICT in the Early Years and the Foundation Stage will be defined. Video of experiences and activities in settings and classes will be used to exemplify this with a particular focus on role play and creating opportunities for children to write for a purpose.

Friday 13th January 2006

12.30pm **F8**
Using ICT to Inspire! Raising Levels of Creativity Using Computer Generated Worlds
Tim Rylands, Chew Magna School, Bristol LEA

"I stepped out into a landscape of almost unbearable beauty, a feathered sky stretching out across the silken sea. Turning, I saw steps, foot worn and timeless, winding downwards. Where would they lead me?" Tim Rylands, winner of this year's BECTA ICT in Practice: Primary Award will give you the opportunity to explore inspiring, accessible tools for raising the level of writing, speaking and listening in children of all abilities.

Saturday 14th January 2006

11.45am **S9**
From Quill to Mouse: Teaching Shakespeare using ICT
Trevor Millum & Chris Warren, National Association for the Teaching of English

There is no contradiction in using ICT to study and enjoy Shakespeare. The session will show how simple ICT techniques can be employed to analyse Shakespeare's words, increase student motivation and involve both teacher and learner in an appreciation of his poetry and plays.

1.00pm **S11**
Raising Standards in Reading through ICT
Pie Corbett - National Literacy Association

Pie Corbett is an engaging speaker and trusted literacy expert. In this session he will talk about how reading standards are static - the percentage of pupils reaching level 4 at the end of key stage tests is not rising. So it is time to rethink how we teach reading. Pie will explain the importance of actually teaching reading skills and strategies and will model how this can be done using an interactive whiteboard. He will show how ICT is a motivating factor in getting boys to read - which is still an issue in many schools.

2.15pm **S16**
Using Film to Develop Speaking and Listening in the Primary School
Julie Meiner, United Kingdom Literacy Association

Children have a wealth of untapped knowledge about film that if unlocked, can be a pathway into developing literacy skills. Teachers in Barnsley have been using digital film to unlock this potential. This session is an opportunity to feedback on how they have used it to develop speaking and listening across the age range.