

The Seminar Programme includes over 100 sessions and workshops. The following are some of the many sessions most relevant to Special Needs. **For a full seminar programme and discounted online booking please visit www.bettshow.com** Additionally, each afternoon in the Special Needs Seminar Theatre there will be practical demonstrations of new products from special needs suppliers. **For further details please visit www.bettshow.com/specialneeds**

Seminars

Wednesday 11th January 2006

10.45am SN1
Tools and Technologies: Learning Styles, Dyslexia and how Tintin can Help!
Judith Sanson, DITT

Everyone learns differently. But for dyslexic children, gaining an understanding of how they learn best can be make or break. This session is aimed at teachers and all those involved with extending learning opportunities for students with dyslexia and other literacy needs. It will help them in understanding the way they learn and how to develop strategies to enable them to realise their full potential.

12.00pm SN2
Computerised Screening and Solutions for Visual Stress in Reading
Chris Singleton, BDA

Visual stress is the experience of unpleasant visual symptoms when reading. It affects about 20% of the population and disrupts children's reading development. This seminar will explain the nature of the condition and help teachers identify visual stress and provide appropriate solutions.

1.15pm SN3
Beyond the legislation and over the standards: How ICT can be used to support a diverse student population in the reality of UK Education
Lawrie Phipps, Becta

This presentation challenges the dogma of accessible e-learning and design for all. It will look at how misapplication of 'standards' in the pursuit of the Holy Grail of 'Legislative Compliance' has created barriers for the students they sought to empower. The presentation will celebrate the variety of e-learning in UK education, presenting case studies where e-learning materials that may not necessarily conform to any standards are creating rich learning experiences for a diverse student population.

Thursday 12th January 2006

10.45am SN4
ICT & Support for the Individual in the Mainstream Classroom
Mick Thomas, Becta

12.00pm SN5
Learning to Read with ICT
Duncan Milne, PATOSS

Brain research shows learning to read depends critically upon a child's phonological skills. This session will present practical ICT strategies for teaching phonemic awareness and synthetic phonics, as well as contextual reading and the use of analogy. ICT examples will be demonstrated to support SEN inclusion through multi-sensory learning.

1.15pm SN6
ICT Provision for Dyslexic Learners: Inclusion for All
Victoria Crivelli, BDA

This session will demonstrate how ICT can help dyslexic learners overcome barriers to learning; identify the advantages of using appropriate software and ICT tools; through examples, suggestions for auditing and making the best use of existing technology; that Dyslexia Friendly approaches support inclusive classroom practices.

Friday 13th January 2006

10.45am SN7
Assistive Technology: Making it work for Dyslexic Students
E A Draffan, BDA

This session will illustrate the difficulties that can arise when choosing technologies for individuals with specific learning difficulties including dyslexia, highlight some of the issues that occur when using the technologies and go on to suggest methods for improving choices and supporting users.

12.00pm SN8
ICT Including All Children
Chris Stevens & Terry Waller, Becta

Many teachers still struggle with how to fully include all learners from a wide range of abilities in a mainstream setting. Terry and Chris will reflect the practice of award winning teachers on how they are using ICT to make inclusion a reality in their classrooms.

1.15pm SN9
I Can Too: How Technology Can Help the Individual Child
Val Brown, NASEN

With the vast range of ever-changing technology available how do you decide what will help the individual child? Woodland School has developed a whole school approach to addressing individual needs from aspiration to reality and this session will look at the successes (and problems) that occurred during the process.

Saturday 14th January 2006

10.30am SN10
Assisted Technology: the technology children may need to assist with their specific requirements
Judith Stansfield, NASEN

If children with SEN are to benefit from their education, assistive technology needs to be made available that will provide discreet support that enables them to access the curriculum as independently as possible. This seminar will highlight appropriate tools and software that have proved useful and supportive.

11.45am SN11
Facilitating Inclusion in Education
Geoffrey Busby, British Computer Society Disability Group

Since the DDA 1995 and SENDA 2001 there has been a legal requirement to make the British Education system inclusive. How is this achieved, to what extent can ICT be utilised in facilitating this process, where can finance be obtained for any necessary Assistive technology, what else needs to be addressed, and, is it purely students that require education to bring about inclusion?

1.00pm SN12
Using ICT Creatively to Address SEBD (Social, Emotional & Behavioural Difficulties)
John Galloway, Tower Hamlets LEA

SEBD is a complex and challenging area. Used creatively there are many different ways that ICT can help us to support and respond to the pupils with whom we work. This session will look at some specialist tools but also at using generic software to address these issues.